

Should government or teachers be responsible for what is to be taught in schools?

It is true that constructing the most effective syllabus has been the major responsibility of every comprehensive education system. While some people believe teachers should decide on these subjects, it seems to me that the government should solely be responsible.

On the one hand, governments' decision about curriculum can be impacted by political agenda. In most cases, the government who administrate the country promote a specific ideology of their respectiveed party. Although trying to act independently, the educational authorities might operate in favor of the party who runs the office; as a result, curriculum might be changedd and redesigneded to foster specific political beliefs rather than the pupils's best interest, which obviously is not desirable.

On the other hand, I hold the view that we cannot expect teachers to be responsible for both designing and delivering lessons. Teachers' timetable is already full with a plenty of responsibilities, which would not allow them to take up extra tasks. They are, ordinarily, snoweding under with numerous duties such as teaching and conveying subjects, pastoral care, communicating with parents, and marking assignments. The quality of education, if we imposed more burden on the educators, would immensely suffer.

Furthermore, a majority of teachers lack general knowledge and perception which is considered essential for creating an efficacious syllabus. For example, when writing books and other educational materials, not only should authors consider pupils' age, skills, and abilities, but also they should take the country's future demands in terms of job market and national priorities into account. However, what governments can do is synthesize a wide variety of statistics and researches predicated on previous empirical evidence to anticipate future needs of society, hence, designing the more effective syllabus.

In conclusion, governments, on occasions, might operate from a place of bias, but I argue they still remain the best option for designing what we teach in schools.